

LESSON 2

ORDER IN A RESTAURANT



PEDRO CAMPOS

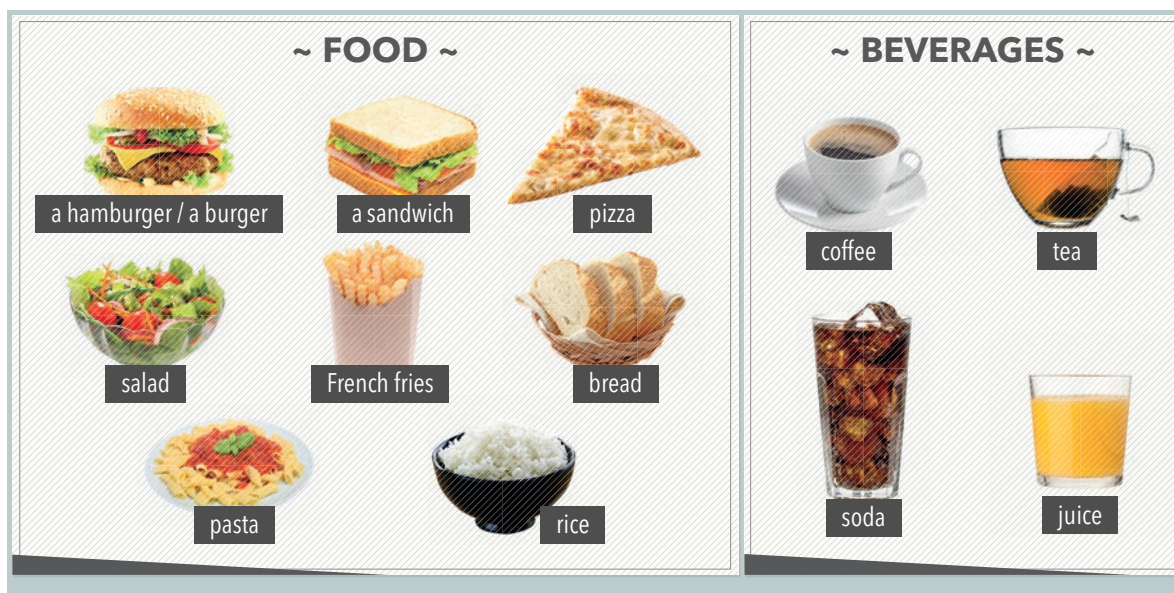
@PedroC

Time to order. The servers here are very nice.



1 VOCABULARY Food and beverages

A ▶ 07-08 Listen. Then listen and repeat.



B ▶ 07-09 Listen to the descriptions. Write the food or beverage from 1A.

1. pizza 3. _____ 5. _____ 7. _____
2. _____ 4. _____ 6. _____ 8. _____

C **PAIRS** Find one food you both eat a lot of. Find one beverage you both drink a lot of.

A: I drink a lot of coffee.

B: Me, too!

2 SPEAKING

A ▶ 07-10 Notice how we order in a restaurant. Listen. Then listen and repeat.

| | | | |
|------------------------|------------------------------------|--|------------------------------------|
| Can I take your order? | I'll have the chicken sandwich. | <i>I'd like = I would like</i> | <i>I'll have = I will have</i> |
| Anything to drink? | Yes, I'd like some coffee, please. | Use <i>the</i> to talk about items on the menu: <i>I'll have the small salad.</i> | |

B ▶ 07-11 Listen. Match the picture with the conversation. Write the number in the correct box.

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | I'll have | |

C ▶ 07-11 Listen again. Write *I'd like* or *I'll have* in the correct box in 2B.



3 PRONUNCIATION

- A** ▶ 07-12 Listen. Notice the dropped syllable.

Then listen and repeat.

favorite vegetable restaurant

- B** ▶ 07-13 Listen. Draw a line (/) through the vowel letter that is not pronounced. Then listen and repeat.

1. chocolate 2. every 3. different 4. family 5. business

- C** **PAIRS** Student A, say a word from 3A or 3B. Student B, say how many syllables you hear.

Dropped syllables

Some words have a vowel that is not usually pronounced. When we don't pronounce the vowel, the word loses, or drops, a syllable.

4 CONVERSATION



- A** ▶ 07-14 Listen or watch. Check (✓) all of the items that Lily orders.

Main dishes

- ☐ hamburger
☐ chicken sandwich
☐ fried fish
☐ pizza
☐ garden salad

Sides

- ☐ French fries
☐ fruit salad
☐ tomato soup
☐ baked potato
☐ cooked carrots

Beverages

- ☐ coffee
☐ hot tea
☐ iced tea
☐ soda
☐ juice



- B** ▶ 07-15 Listen or watch. Complete the conversation.



Server: Are you ready to order?

Pedro: Yes, I am. _____ the garden salad, please.

Server: And would you like something to drink?

Pedro: _____ some tea.

Server: Thank you. And for you?

Lily: _____ the hamburger.



- C** ▶ 07-15 Listen and repeat. Then practice with two partners.

- D** **PAIRS** Make new conversations. Use these words or your own ideas.

pizza coffee chicken sandwich

5 TRY IT YOURSELF

ROLE PLAY Imagine that you are in a restaurant. Student A, you are the server. Student B, you are the customer. Order food from 4A. Student A, write the order. Read it back to check that it is correct.

